

provide real-time support to prospective and current students, as they navigate college websites. Federal stimulus dollars can be used to maintain and expanded access to academic support services, including student counseling and mental health services. We anticipate that students will want services to continue to be o ered online for e iciency and convenience.

Help close the digital divide by providing laptops and wifi hot spots

The truth is, COVID-19 did not invent the digital divide, it only exacerbated it. As leaders think about the onboarding supports students need to resume or begin their educational journey, equipping them with the technology and tools they need to succeed academically should be a major consideration.

7 Expand digital accessibility in technology procurement

The rapid shi to online learning meant that colleges had to quickly adapt courses to digital modalities. As colleges consider plans for post-pandemic learning, technology can continue to support a robust classroom experience by using platforms that address accessibility needs, provide a flipped classroom experience, or enable virtual labs. Many faculty availed themselves of understanding and using open educational resources in place of textbooks – saving students substantial resources.

Outreach to students with some college and no degree and encourage them to re-enroll

The new stimulus requires colleges to conduct direct outreach to student about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other emergency circumstances. This presents an opportunity to conduct focused outreach. Colleges have the opportunity

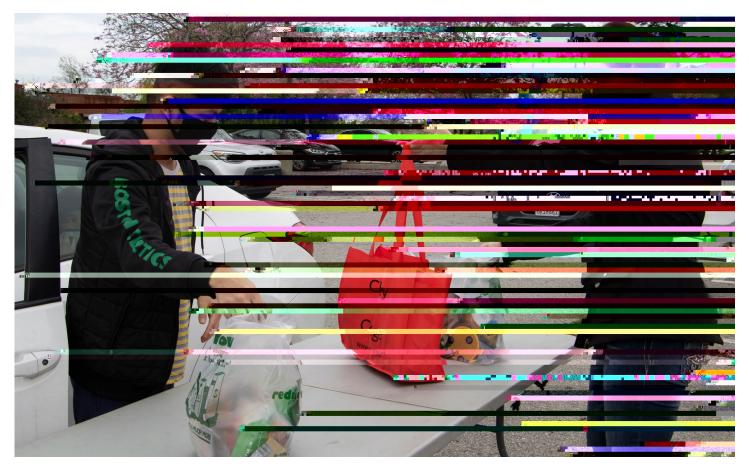
to communicate (in diverse languages) to students that amidst the pandemic, we are prepared to work with them to achieve their career and academic goals. American Community Survey data suggests some of the individuals negatively a ected by the pandemic are those that le college before completing a degree or credential. Outreaching to these individuals in our communities and informing them about their options for qualifying for a California College Promise Grant, a federal Pell Grant, or an emergency relief aid grant would present millions of Californians the chance to achieve educational goals once placed



Partner with state, local or community health organizations to host a vaccine distribution centers on campus

As educators to California's healthcare professionals and first responders, community colleges are poised to lead vaccination e orts in our communities. Partner with local hospitals and county health o icials to help distribute vaccines on campus. Whether it's a drive-through clinic through campus parking lots or oneon-one appointments in the gymnasium, community colleges can lead the state to heard immunity. Many Colleges have onsite Student Health Centers that have been adapted to serve as vaccination clinics with medical sta and nursing faculty distributing vaccines for sta, students and the community.

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Provide direct emergency grants to students in need and most a ected by the pandemic

The archaic and inequitable financial aid structures, combined with the total cost of attendance for California Community Colleges already provided inadequate funding. As a result, the pandemic only exacerbated the challenges our students already faced. Over the last year, the relief emergency grants provided to students cannot be overstated. Our imperative is to get resources into the hands of students as quickly as possible while also continuing to build the case for long-term reform that finally delivers financial aid to California's community college students. Supporting our student with grants should not be a pandemic-era exception, it should be the new normal.

CLOSING POINTS

The pandemic has challenged institutions to accommodate and teach students where they are and within their individual learning environment. Community colleges have responded and risen to the challenges faced by the surge of the Coronavirus pandemic. From this, we have learned a great deal about our institutions and the resiliency of