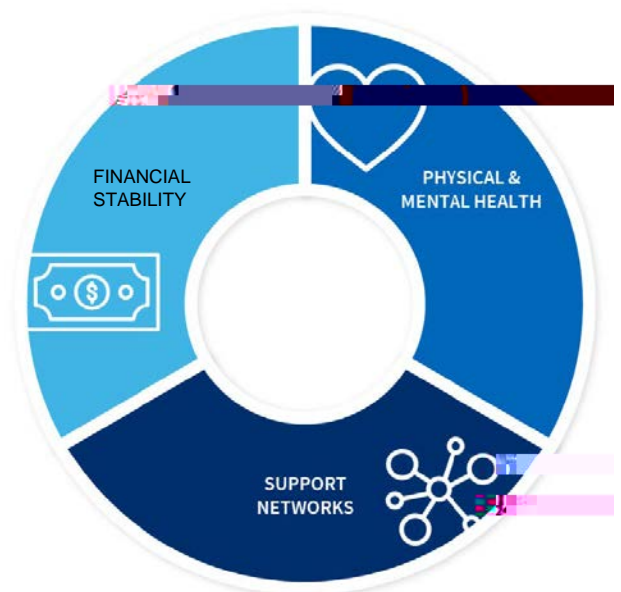


Insights from the Guided Pathways 2.0 Institute:  
“Developing a Structure to Provide Holistic Student Supports”  
September 21–23, 2022



## Developing a Holistic and Student-Centered Support Ecosystem

Students’ life circumstances, such as their financial stability, physical and mental well-being, and support networks, have an outsized impact on their ability to successfully reach their goals. The California Community Colleges system is focused on shifting away from students the burden of addressing those three core social determinants of educational success. Historically, students have had to navigate higher education institutions and self-select into support services, which requires knowing what services exist and applying to each program. We can shift the burden off students by creating simplified ecosystems of support to help them stay on the path to their education and career goals. Designing an ecosystem that does that for students by default will enable colleges to leverage their existing programs and shift structures to help many more students with existing resources. This brief highlights ways that college professionals are moving away from siloed structures toward an integrated, student-centered ecosystem. That involves everyone on campus considering and working to serve the whole range of student needs.



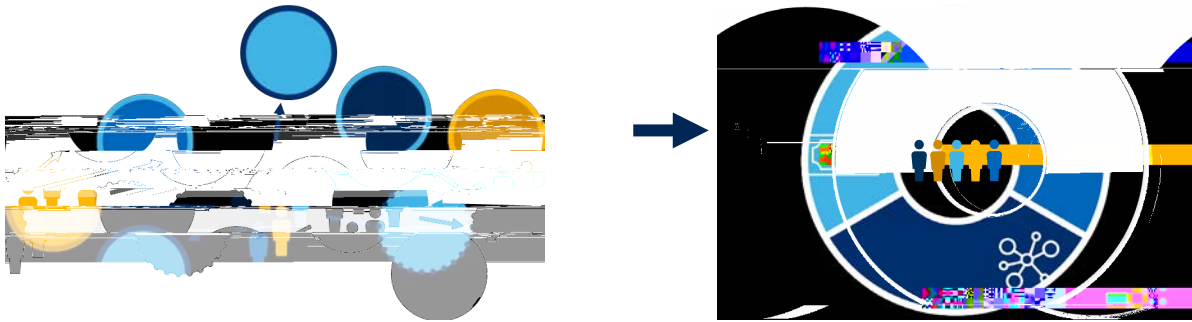


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Supporting the business and industry sectors is a top priority for us. We are committed to providing the highest quality of service to our students and faculty. We are committed to providing the highest quality of service to our students and faculty. We are committed to providing the highest quality of service to our students and faculty.

*President, Cuyahoga Community College*

## Campuswide collaboration toward an integrated support ecosystem





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I am a ... л ... л ... а ...  
... л ... л ... В а ... л ... ла ... л ...  
ab ... л ... ла ... а ... а ... а

*Founder, Phase Two Advisory*

С ... л ... л ... а ... а ... а а ... а а ... а ... ba ...  
а ... а ... а ... а ... а ... а ... а ... а ... а ...  
... а ... а ... b ... а ... а ... л ... С В ...





A a C . . . A . . . T . . . P . . . Pa . . . APa . . . a Pa b . . . H . . . E . . . a . . . La . . .

A a C . . . C . . . ba . . . E . . . a . . . S . . . S . . . La . . . S . . . S . . . a . . . Pa . . . a . . . A . . .

Ca . . . a C . . . C . . . Fa . . . a . . . Sa . . .

Ca . . . a C . . . C . . . Cla . . . O . . . T . . . l . . . C . . . H . . . a . . . T . . . l . . . C . . .

C . . . C . . . C . . . S . . . E . . . a . . . B . . . M . . . U . . . G . . . Pa . . . l . . . a . . . C . . . l . . .  
S . . . E . . .

Pa . . . T . . . A . . . S . . . S . . . T . . . a . . . A . . . l . . . a . . . G . . . C . . . C . . .

Ca . . . La . . . P . . . D . . . G . . . l . . . a . . . S . . . S . . .

Ca . . . La . . . P . . . S . . . C . . . P . . . S . . . l . . . a . . . ACUNYASAPR . . . a . . .

Ca . . . La . . . P . . . F . . .