



By helping students develop an

De el a d le e a e e c llec f a
 e de a la f a cal ec a d ba c eed
 M e de e a d de f a e ed e ach
 a e e l add c lle e ca e h f a
 ec e ffe e e e de a ac h
 he e al

Action example:

Mt. San Antonio College has developed a [basic needs intake form](#). Crafton Hills College has also developed a [basic needs referral form](#).

I e fe alde el e f c el a d
 ad h ld h l cc e a acade ca d ca ee la e de f a cal ec
 a d acade c e e al he al h c el ch ld ca ea d f d a e r

A c el ec al e c f c de la cha ab d e a
 c el f ad l lea e e e a a d a ced f a lea e cal

RELATED PRESENTATIONS TO VIEW⁵:

[See the College With the ACIP
Feature](#)

[ACIP: The Path to Success in California](#)

[Making Student Success a College Priority: Obstacles and](#)

[Vision Resource Center](#)

II. Spark inspiration in the classroom

Audience: Instructional faculty

Sparking students' interest inside the classroom early in college can promote motivation and persistence and can also ensure that students feel they belong in their intended education path and career. Faculty have an opportunity to **"light the fire" for students' learning in their first semester**. "Light the fire" courses, like [this one](#) linked in the resources below, build on students' strengths and knowledge, align with coursework along their program path, provide experiential learning and promote confidence that they can succeed even if setbacks occur along their educational journey. Done well, courses can help dismantle historical patterns of academic and occupation exclusion by revealing new opportunities and paths (see [Institute 1 Brief: Creating Guided Pathways to Prosperity and Equity](#)).

ACTIONS COLLEGES CAN TAKE:

[A](#) [e](#)

⁵ All institute recordings and materials are available in the Guided Pathways community of the Vision Resource Center.

De l h h e f e c e f e a c h a a h b a e d
 a e e a c h a d f a f d e a d a e e
 d e a e a l e a e c e h e f e h h a d
 e e e c e h a e l e a h e

H e l d e e e h e e l e a a f c a e e h h
 e e e a l e a

C d e f f e a l e d **professional development** f
 c a l f a c l e e h e c a d e c d e
 ' a c a d e c f a c a l e a l h a l l h e l d e
 e h e a

Action example:

Modesto College offers a career exploration course for students to learn about themselves, using different assessments such as “True Colors” and Myers-Briggs, and students then write an article about their passion.

Action example:

At San Jacinto College in Texas, nursing students get hands-on learning experience. Some students realize nursing may not be the career for them, and then staff help steer them onto a path that is more well-suited to their interests.

RESOURCES:

[Re h E C l l e e . W h L h h e F e f
 L e a C e](#)

[S d e E e e c e a L h h e F e C e D e](#)

[L A e l e T a d e a d T e c h c a l C l l e e P a h u a
 A c a d e c C a e e a d T a f e S p c c e ' P A C T S](#)

[I e B e f C e a G d e d P a h u a P e a d E
 ' l h e V R e c e C e e e e h e c e h e G d e d P a h u a c e](#)

RELATED PRESENTATIONS TO VIEW:

[S e h e C e W h h e A C I P F a e u](#)

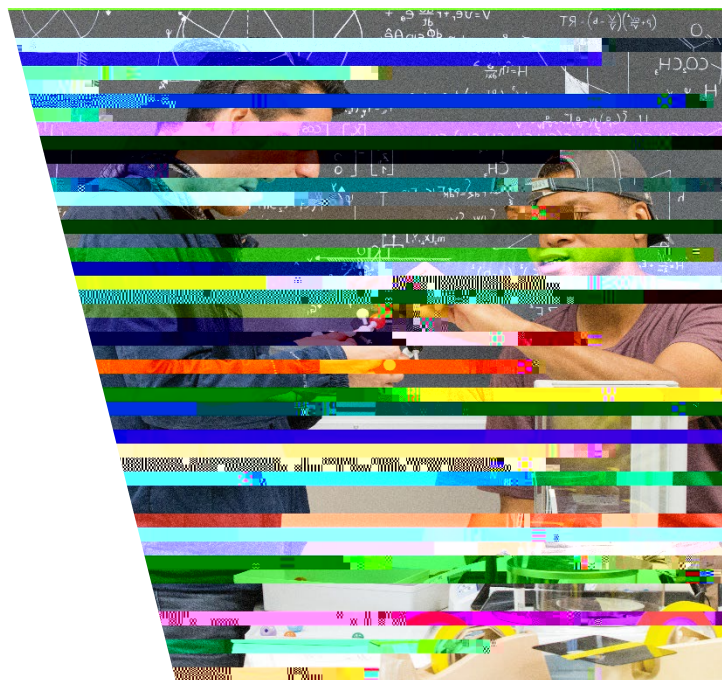
[A C e c l e P l a P a c c e C a l f a](#)

[B l d S c e C e c S d e](#)

[P a a d C a e e A W h l e C l l e e](#)

[R e b l](#)

[**Vision Resource Center**](#)



III. Create networks of support

Audience: Administrators, student support staff, counseling and instructional faculty

Among the most important facets to ensuring students feel confident they can succeed is to connect them to

U l e e c a l e c c d a a p d e a d u h e h e h e e a e h e b h c h
de a d h a h e c l l e c c p l d h e l f f e c a c e e p d e a c a
h a h c h d e a d a d l e a d a h c h u a c e

I e c a e a d d a c c e a e p d e d a a h p c h a e p l e d e f u h e h e

Conclusion

At our best, California community colleges are bastions of opportunity. To better deliver on this promise in more equitable ways, colleges have an opportunity to reimagine the onboarding experience from a one-time orientation model to a personalized, ongoing approach throughout students' journeys. Evidence-based strategies include asking students about their interests, motivations and needs; connecting them to resources within and outside the college to increase financial stability and health; enrolling them early in courses that light their fire and spark inspiration; and helping them plan a path to meaningful careers and family-sustaining wages. With those actions, Guided Pathways is the vehicle for colleges to realize the *Vision for Success* and transform student experiences by honoring their needs, intersectional identities and unique paths to economic mobility.

